

Fall 8-15-2000

ENG 3001-009

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**English 3001:009
Fall 2000**

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Office Hours:

and by appointment

Texts: A College Dictionary.
Harnack, Online!
Hairston, Successful Writing, 4th ed. (SW)
Hult, Researching and Writing. (R&W)
Fulwiler and Hayakawa. The Blair Handbook, 2nd ed. (BH)

Objectives:

You will research and write about topics pertinent to your field of study. As a result of the work you do in this course, you should have an understanding of the controversial issues within your major and improve your writing skills, particularly your style.

Expectations for the Class

Attend class. Group work suffers when you are absent and it is usually not possible to make up workshops.

Respond to each other's work with respect and care. Provide constructive criticism only. You do not have to agree with the writer's values, views, or ideas to provide guidance in a positive/constructive manner.

Share your work in conferences and work group meetings; in these meetings you are expected to seek help with specific problems, to ask questions, and to give me or your partners an idea of where you are heading with your work.

Use the handbook during revision.

Participate in class discussions.

Retain your materials in an orderly manner:

Save all your drafts and research on disk but make hard copies and place them in a folder in last to first order. All work is to be clearly identified and dated.

For each project, turn in all materials (drafts, prewriting, and responses).

Arrange all of the material for each assignment in a folder so that the most recent work appears first. Follow the style of documentation appropriate for your field (MLA, APA, etc.) in all of your work.

Additional thoughts:

E-mail me ahead of time if you must miss a conference or a work group. I will do the same if I must reschedule. Call group members if you must miss a group meeting.

Statement on Plagiarism

The English Department's policy states, "Any teacher who discovers an act of plagiarism—'The appropriation or imitation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work' (*Random House Dictionary of the English Language*)—has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office."

Assessment

Essay #1-- 10% Essay #2 – 20% Essay #3 – 25% Essay #5--30%
Participation in discussion, exercises, conferences, group work, and presentations
–15%

Note: Missing scheduled conferences or work group meetings, unless you let me know ahead of time, will result in a drop of one letter grade for the project.

Special Needs

If you have a documented disability and wish to receive academic accommodations, please contact the Coordinator of the Office of Disability Services (581-6583) as soon as possible.

[Please note that this syllabus is tentative. As the class evolves some adjustments will be necessary.]